DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

BULLETIN, 1923, No. 16

STATISTICAL SURVEY OF EDUCATION 1919-20

Вy

FLORENCE DUBOIS

Statistician

[Advance sheets from the Biennial Survey of Education in the United States, 1918–1920]



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STATISTICAL SURVEY OF EDUCATION, 1919-20.

Statistics of schools for the year 1919-20 have appeared in separate bulletins, as follows:

Statistics of State School Systems, Bulletin 1922, No. 29.

Statistics of City School Systems, Bulletin 1922, No. 17.

Statistics of Kindergartens, Bulletin 1922, No. 22.

Statistics of Universities, Colleges and Professional Schools, Bulletin 1922, No. 28.

Statistics of Teachers' Colleges and Normal Schools, Bulletin 1922, No. 8.

Statistics of Public High Schools, Bulletin 1922, No. 37.

Statistics of Private High Schools and Academies, Bulletin 1922, No. 9.

Statistics of Private Business and Commercial Schools, Bulletin 1922, No. 4,

Statistics of Nurse Training Schools, Bulletin 1921, No. 51.

The statistical survey which follows includes a general summary of the statistics, showing the enrollment in public and private schools and institutions of various types, the estimated expenditures for those schools in 1919-20, the distribution of teachers among those schools, and certain combined statistics of public and private high schools reported separately to the bureau by the high schools. It includes, also, tables showing the total enrollment by States, distributed in public and private elementary, secondary, and higher educational institutions.

Graphs have been added to portray certain statistical material from the several bulletins.

TABLE 1 .- School and college enrollment, 1919-20.

Schools.	Public.	Private.	Total.
Kindergartens. Elementary (primary and grarkmar). Secondary (high schools and academies). Secondary (preparatory departments of higher institutions). Universities and colleges. Professional schools. Teachers' colleges and normal schools: Teachers' colleges. State schools. City and county schools.	15, 122	29, 683 1, 485, 561 184, 153 44, 893 238, 976 42, 009 4, 966 9, 464	510, 949 20, 383, 222 2, 371, 015 59, 309 405, 314 57, 131 61, 906 100, 890
Total	21,910,031	2, 039, 705	23, 949, 736
City evening schools Business and commercial schools: Day schools. Night schools. Nurse training schools. Government Indian schools. Schools in Alaska supported by the Government. Other public schools in Alaska.	586, 843 (*) 25, 396 3, 457 3, 360	214,606 121,426 54,953	586, 843 336, 082 54, 953 25, 396 3, 457 3, 360
Total	619,056	390, 985	1,010,041
Grand total	22, 529, 087	2, 430, 690	24,959,777

Not including pupils in local normal schools, when separately reported. Included with public secondary schools.



TABLE 2.—School enrollment and estimated cost, 1919-20.

Classification.	Enrollment.	Estimate per capita cost.	Estimated total cost (including outlays).
Public elémentary schools (including kinder retens). Public high schools. Private elementary schools (including kindergarteas).	19, 378, 927 , 2, 186, 862		* \$756, 390, 383 * 278, 179, 100
Universities, colleges, and professional schools:	184,153		8
Public. Private. Teachers' colleges and normal schools: Teachers' colleges	325, 878	456.72	+91, 304, 185 +148, 837, NO9
State normal schools. City and county normal schools	12 527	130, 96 190, 76 126, 27	8, 107, 339 15, 050, 611 1, 581, 726
Private normal schools. City evening schools. Private commercial and business schools.	9, 464 586, 843 336, 032	252.61	2, 390, 740 (a)
Nurse-training schools Government Indian schools Schools in Alaska supported by the Government	54, 953 25, 396 3, 457	213. 94 72. 22	(a) 5, 432, 930 249, 688
Total	3,360	102.33	343, 422
Total, including only those items where enrollment and cost are both given	1 22, 282, 552	5R 69	1, 307, 968, 353

1 Slightly augmented by expenses of instruction in evening schools.
2 Computed on basis of expenditures for elementary and secondary schools reported by 12 States, in Table 28, p. 46, Bul. 1922, No. 29, "Statistics of State School Systems, 1919-20."
3 No data.
4 Income.
5 Included with cost of public elementary and secondary schools.
5 Not including enrollment in private elementary and secondary schools, city evening schools, private commercial and business schools, and nurse-training schools.

TABLE 3. - Gifts and bequests to education, 1912-1920.

Institutions.	1912	1914	1916	1918	1920
Universities and colleges. Schools of theology Schools of law Schools of medicine. Public normal schools Private normal schools. Private high schools	425, 867 1, 296, 288 479, 624 133, 472	\$26, 670, 017 1, 558, 281 203, 673 1, 495, 773 607, 431 116, 283 706, 546	\$30, 196, 006 2, 257, 359 128, 588 2, 253, 598 758, 998 143, 012 1, 357, 719	\$27, 450, 945 40, 548 616, 817 1, 748, 258	\$65, 296, 159 34, 319 2, 096, 687
Total	30,061,310	31, 357, 398	37, 095, 280	29, 856, 568	67, 417, 156

1 No data.

TABLE 4. - Gifts and bequests to education from 1871 to 1920,

1871	\$8,593,740	1880	95, 942, 958	1906	#23 347 070
1872	10, 072, 540	1890	8.011.019	1907	28, 585, 780
1873	11, 225, 977	1891	8, 519, 233	1908	10 762 401
1874	6,053,804	1892	8,721,902	1000	19, 763, 421
1875	4, 126, 562	1602		1909	21, 192, 450
		1893	8, 207, 690	1910	24, 755, 663
1876	4,601,845	1894	10,855,365	1911	27, 634, 029
1877,	3,015,256	1895	9. 240, 876	1912	30,061,310
18784	3, 103, 289	1896	11,077, Cis	1913	29, 651, 879
1879	5, 249, 810	1897	10,049,141	1014	21 257 200
1880	5, 518, 501	1898	10, 981, 209	1914	31, 357, 398
1881	7,440,224	1900		1915	26, 023, 246
1009	7, 440, 224	1899	25, 332, 792	1916	37, 095, 280
1883	7, 141, 363	1900	15,066,564	1918	29, 856, 568
1002	11, 270, 280	1901	21, 158, 400	1920	67, 417, 156
1885	9,314,081	1902	20, 348, 739		01, 221, 200
1886	5,976,168	1993	17, 915, 075	Total, excluding	
1887	7, 512, 910	1904	17 961 275		
1888		1008	17, 261, 375	4882, 1917, and	and the same
4000	6,646,868	1905	21, 827, 875	1919	744 810 332



TABLE 5. - Instribution of tenchers for four periods.

F.	•	1480			1900			0161			004	
1 centricis III—	Men.	Women.	Total.	. Men.	Wошев.	Total.	Men.	Мошет.	Total.	Men.	Women.	Total.
Public elementary schools. Public high schools. Private elementary schools (estimated) Private high schools. Universities and colleges:	3,648 6,807 3,772	232, 925 5, 472 15, 199 3, 837	354, MD 9, 120 9, 120 7, 209	116,416 10,172 6,648 4,275	286, 274 10, 200 19, 765 5, 842	402, 600 20, 372 26, 416 10, 117	91,891 18,890 171,89 4,512	36. 28.22 17.7.29. 6.64 1.64 1.64 1.64 1.64 1.64 1.64 1.6	41,543 34,743 11,146	63,024 5,336 5,695 5,695	22,28 21,129 21,129,9 21,129,9	576, 246 101, 958 15, 299 14, 946
Preparatory departments Collegiate departments Other departments	3,000	1,083	6, 163	(- 2,433 8,450	1,004	3,441	13, 428	1,216	3,932	21, 644	1,86 1,86 1,86 1,86 1,86 1,86 1,86 1,86	4.9.4 8.2.2
Colleges for women: Preparatory departments Collegate departments. Professional schools:	3865	1,700	2 296	703	1,754	2,457	623	1,661	2,304			€€
Theology Law Medicine. Dentistry	1887 1887 1887 1887 1887 1887 1887 1887		75.3.2 25.3.2	204. 204.	Ф	45.5	4488 4488		1-1-1-1 25.23 24.23	10,603	312	10,915
Pharmacy Veterinary medicine Veterinary medicine Teachers' Allagese and normal schools miblio			33	185		283	351		851 851		į.	
			1,182	986 133	1,236	2,171	1,105	1,042	3,1%	3 2,963	5, 161	8, 124
Normal department. Other departments			274	25.5	222	540	255	320	575	195	998	1,46
Commercial and business schools. Schools for defectives and delinquents. Indian and Alsakan schools	1,133	962	1,526	1, 180	1,650	44,4, 5,5,2,0	1,736	2,332	2, 936 4, 158	2,976 21,165	8,1% 87,1% 652	8, 165 809, 809 788
Public. Private		4, 950	6,000	1,350	7,130	8,500	1,500	8,000	9,500		10,022	10,022
Total	140 428	267 652	416 900	187 000	220 500	500 500	100 000	471 692	Par 000	121 012	040 040	A 010 a

Does not include 1,832 men and 817 women, duplicates, in universities, colleges, and professional schools. Pigures for 1918. I Included in universities and colleges.

BIENNIAL SURVEY OF EDUCATION, 1918-1920.

TABLE 6.—Percentage distribution of pupils and students, 1919-20.

	who	cent ole num pupils	nber o			rceivin tructio	: I re	r cent o	of the to enrolle	tal pop
States.	Elementary schools.	Secondary schools.	Higher institutions.	Elementary schools.	Secondary schools.	Higher institutions.	Elementary schools.	Secondary schools.	Higher institutions.	All elementary, second- ary, and higher insti- tutions
	2	8	-4	5	6	7	8	9	10	11
Continental United States	S7. 2	10.2	2.6	88.4	10.0	1.6	19.8	2.3	0.6	22.7
Alabama Arizona Arkansas California Colorado	90, 3 93, 2 74, 0 86, 2	7.6 6.1 22.7	1.3 2.1 .7 .3.3 2.6	90. 0 93. 8 75. 0	7.6 5.8 22.9	21	23. 6 22. 0 26. 1 16. 2 21. 2	1.7	.5	25.4 24.4 28.6 21.9 24.6
Connecticut Delaware Dist. Columbia Florida Georgia	91. 2 76. 7 93. 3	11, 2 7, 7 12, 3 6, 0 7, 3	1.7 1.1 11.0 .7 1.3	90. 9 84. 5 93. 8		.3 1.3 2.6 .6	24.6 17.9 15.2 22.6 22.7	1.5 2.6	2.2	23.6 19.7 19.9 24.2 24.8
Idaho Illinois Indiana Iowa Kansas	96.5 83.2 86.0 82.3	12.2 10.0 13.5 10.5 13.8	1.9 3.5 3.3 3.5 3.9	N4.7	11.5 11.1 13.6 10.1 13.8	1.7 1.5 1.7 2.2 2.9	23.9 18.8 17.6 20.4 20.8	2.2 2.9 2.5	.5 .8 .7 .8 1.0	27.8 21.8 21.2 -23.7 25.3
Kentucky. Louisiana Maine Maryland Massachusetts	91.7 82.7 89.4 82.3	5.3 7.1 15.3 7.2 13.5	1.3 1.2 2.0 3.4 4.2	94. 7 92. 6 84. 9 92. 0 84. 6	4.4 6.7 13.8 6.6 14.9	.9 .7 1.3 1.4	21.7 19.7 17.0 17.2 16.8	1.2 1.5 3.1 1.4 2.8	.3 .3 .4 .7	23, 2 21, 5 20, 5 19, 3 20, 5
Michigan Minnesota Mississippi Missouri Montana	81.5 92.9 86.7	11. 4 12. 3 6. 0 10. 3 11. 9	2.8 3.2 1.1 3.0 1.5	85. 4 85. 1 93. 7 87. 7 87. 0	11.9 12.2 5.4 10.3 11.5	2.6 2.7 .9 2.0 1.5	18.6 20.3 22.1 19.1 20.9	2.5 2.0 1.4 2.3 2.0	.6 .8 .3 .7	21.7 24.0 23.8 22.1 24.2
Nebraska Nevada New Hampshire New Jersey New Mexico	85.9 82.6 84.1 89.5 91.9	9.7 14.5 12.1 9.7 4.9	3.4 2.9 3.8 .8 3.2	87. 4 82. 4 85. 4 90. 2 91. 8	9.9 14.7 12.1 9.5 4.6	2.7 2.9 2.5 .3 3.6	23. 2 15. 7 17. 3 18. 2 22. 6	2.6 2.8 2.5 1.9 1.2	.9 .5 .8 .2 .8	26.7 19.0 20.6 20.3 24.6
New York North Carolina North Dakota Ohio Okiahoma	84, 7 93, 2 90, 2 84, 9 90, 3	12.0 5.4 7.3 11.9 7.2	3.3 1.4 2.5 3.2 2.5	86.1 94.8 90.7 85.4 90.5	12.7 4.5 7.1 12.6 7.1	1.2 .7 2.2 2.0 2.4	16.6 26.5 25.1 17.2 27.3	2.4 1.5 2.0 2.4 2.2	.6 .4 .7 .6	19.6 28.4 27.8 20.2 30.3
Oregon	78.7 88.8 88.8 92.4 86.3	16.3 8.7 9.3 6.4 10.3	5.0 2.5 1.9 1.2 3.4	79: 9 90. 8 89. 5 93. 2 87. 4	16.0 8.4 9.7 6.0 9.8	4.1 .8 .8 .8 .8	16.6 18.1 17.2 27.1 21.3	3.5 1.8 1.8 1.9 2.5	1.0 .5 .4 .3	21. 1 20. 4 19. 4 29. 3 24. 7
Pennessee Pexas Juah Jermont Permont	92. 2 87. 2 83. 3 81. 4 90. 4	6.9	1.5 2.2 2.2 2.6 2.7	94. 0 88. 2 85. 8 83. 5 92. 3	5.5 10.3 12.3 14.7 6.0		25. 9 20. 2 23. 6 16. 5 20. 9	1.8 2.5 4.1 3.3 1.6	.4 .5 .6 .5	28.1 23.2 28.3 20.3 23.1
Wisconsin	92,0 84.9	14.7 6.4 11.2 10.4	3.6 1.6 3.9 .9		14.5 6.1 12.2 10.6	1.3	18.8 22.4 18.2 20.4	3, 4 1, 6 2, 4 2, 4	.8 .4 .8 .2	23. 0 24. 4 21. 4 23. 0
laska anal Zone. Iawaii. Philippine Islands.	89. 7 93. 1 94. 0 97. 7 97. 4	10.3 6.9 4.8 2.3 2.3		89. 7 93. 1 93. 9 97. 6 97. 4	10.3 6.9 4.7 2.4 2.8		5.5 14.2 18.2 9.1	.6 1.1 .9 .2	.0	6. 1 15. 3 19. 3 9. 3 14. 3

Table 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919-20—Part I.

		reiving ele- ustruction.	Pupils rece			s receiving
States.	Public.	Private (largely estimated).	Public.	Private.	Public.	Private.
1	2	3		5		4
· Continental United States	19, 378, 927	1, 515, 244	2, 201, 278	229, 046	* 329, 826	1 295, 41
Alabama	534, 507	15, 142	35, 346	4, 149	5, 597	2, 31
Arizona	70, 587 455, 362	2,941	27, 962	1,448	2,007	1, 30
California		21, 373	163, 377	6, N65	14, 417	9, 84
Colorado		3,087	24, 903	834	5, 456	60
Connecticut	230, 504	53, 181	30, 925	5, 496	858	- 600
Delaware	35, 438	4, 531	3, 045	310	498	
Dist. Columbia	56, 526 212, 465	6, 396	8, 614 12, 733	2, 057 1, 260	1,757	7,60 Si
eorgia	645, 790	- 10, 262	45, 601	6,614	4, 590	5,00
daho	101, 994	1, 238	13, 550	1, 168	1,917	40
linois	999, 866	220, x35	127, 024	14, 581 5, 119	16, 862 9, 547	32, 71
ndiana	487, 772 462, 554	28, 331 26, 595	78, 390 53, 101	6, N20	11,602	8.30
alusas	349, 352	18, 163	57, 872	3, 795	- 12, 203	, 5, 07
entucky	4 511, 841	11,718	23, 504	5, 995	4,945	2,6
ouisiana	329, 999	23, 917	24, 043	3, 293	2, 251 1, 787	2, 57
aine	118, 456 225, 090	11, 907 24, 901	19, 214 16, 260	4, 892 3, 889	3, 442	6, 11
assachusetts	530, 200	119,055	93, 378	13, 500	8, 298	29, 84
ichigan	605, 877	76, 497	84, 438	6, 539	18, 896	3, 12
innesota	442, 221	42, 033 5, 773	63, 187	7,078 3,045	14, 367 3, 779	4,20
lississippi lissouri	390, 386 600, 579	50, 468	22,661. 70,280	6,998	14,050	8,56
ontana	112, 070	2, 822	14, 763	1,019	2,048	
ebraska	280, 639	20, 366	31,693	1,771	8, 900	. 2,94
evada	11, 980	163	2, 134 7, 985	3,022	1,654	1,85
ew Hampshire	- 56, 220 538, 088	20, 534 35, 453	56,589	5, 438	1,610	3, 96
ew Mexico	77, 529	3, 887	4, 051	291	2,882	
ew York	1, 500, 252	224, 996	220, 475	24, 464	21, 225	45, 34
orth Carolina	660, 381	18,500	31, 103 12, 262	8, 305 801	5, 436 3, 831	4, 59
orth Dakotahio	156, 717 886, 775	5, 5×7 103, 042	130, 952	8,056	21, 183	15, 74
kiahoma	546, 913	7, 981	43, 057	1, 166	1,4, 442	1,00
regon	125, 778	4, 456	25, 250	1,786	6, 351	1,78
ennsylvania	1, 472, 492	109, 215 19, 910	136, 784 9, 119	17,734	12, 025 800	32,00
hode Island	84, 382 449, 362	7,332	28, 759	2,718	3,897	2,00
outh Dakota	132, 221	3,658	14, 896	1, 267	4, 230	1, 19
ennessee	585, 822	19, 164	34,030	7,021	3, 150	6,79
exastah	927, 869 103, 276	14,941	108, 253 14, 800	6,057 3,607	15, 684 2, 244	8, 21
ermont	52, 520	5, 734	9, 265	2,208	1, 144	66
irginia	474, 271	8,793	30, 919	6, 186	8, 390	5, 56
ashington	247, 688	6, 928	43,774	2,111	9,845	. 1,37
est Virginia	324, 808 405, 467	3, 706 73, 917	21, 448 58, 739	1,398 4,328	4, 490 15, 992	1, 39 5, 94
yoming	38, 636	1,000	4,612	51	375	
Outlying possessions:		-	*			
aska	3,013		. 347			• • • • • • • • • • • • • • • • • • • •
anal Zone	3, 244	7, 174	1,950	399	594	********
hilippine Islands	913, 327	27, 261	22, 351	1000		
orto Rico	176, 576	5, 117	4, 122	150	644	******



Including kindergarten pupils.
 Not including pupils in local normal schools when separately reported.
 Includes students in normal schools in Hawaii.
 Figures for 1919.

TABLE 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919-20-PART II.

States.	. Sum	mary by gra	des.	Summary	secording to itrol.	Grand
	Elementary	Secondary	Higher.	Public.	Private.	total.
i i	2	3			6	1
Continental United States	20,894,371	2, 430, 324	1 625, 241	21,910,031	1 2, 039, 705	1 23, 949, 73
Alabame		39, 735	7,909	575,690	21,603	597, 29
Arkansas	73, 528 457,364	6, 162	1,747	78,232	3,185	81,43
California	554,961	170, 242	3,316	485,331 711,382	5, 179 3N, C'N	490, 510 749, 460
Colorado	194, 915	25,757	6,060	226, 187	4, 545	230, 73
Connecticut	283.685	36, 421	5,50%	262, 287	-110.44	201 61
Delaware District of Columbia	39,969	3, 355	198	35,951	63, 327	325,610 43,82
Florida	2(8, 861	10,671	9, 594	N5, N97	19, 980	86, 87
Georgia	656, 052	13,993 52,215	9,612	226, 180 695, 981	8,168	234,64
	3000				21,898	717, 87
Idaho	1,220,701	14,718	2,322 49,585	117,461	2,811	120, 27
Indiana	516, 103	83, 509	20,725	1,143,752 575,709	268, 139 44, 631	1,411, 191
Iowa	469,149	59,921	19, 994	527, 257	41, 907	620, 340 560, 060
Kansas	367, 515	61,667	17, 276	419, 427	27,031	446, 450
Kentucky	523, 559	29, 499	7, 594	540, 290	20, 302	560,655
Louisiana		27, 336	4,829	356, 2M3	29,755	346, UN
Maryland	130, 363 249, 991	24, 106	9, 557	139, 457	IN, 233	157,660
Massachusetts	649, 255	106, 878	33, 135	244, 792 626, 876	34, 905 162, 395	279, 591 789, 271
Michigani	682, 374	90, 977	22,010			
Minnesota	484, 254	70, 205	18,663	709, 201 4 519, 775	53, 407	795, 361 573, 188
Mississippi	396, 159	25,706	4, 554	416, 826	9, 593	426, 419
Montana	651,047	77, 278 15, 782	2,632	684, 909 128, 870	66,048	750, 957
Nebraska					3,841	132, 711
Nevada	301, 005 12, 143	33, 464 2, 134	430)	321, 232	25,079	344, 311
New Hampshire	76, 754	11,007	3, 915	14, 544 85, 859	25, 407	14, 707 91, 266
New Jersey New Maxico	573,541	62,027	5, 336	596, 287	44, 877	641, 164
	NI, 416	4, 342	2,802	· M, 462	4,178	88, 640
New York North Carolina	1,725.248	244, 939	66,565	1,741,952	294, 503	2,036,753
North Dakota	162, 304	13,063	4,592	. 172,810	31, 396	728, 316
Ohio	9N9, N17	139,048	36,923	1,038,910	7, 149 126, 838	1,165,748
Oklahoma	554, 894	44, 223	15, 500	604, 412	10, 205	614, 617
Oregon	130, 234	27, 036	8, 109	157, 379	8,000	165, 379
Pennsylvania	1,581,707	154,518	44, 9NO	1,621,301	159,904	1, 781, 205
South Carolina	164, 292 456, 694	10, 931 31, 477	2, 195 5, 931	94, 301 482, 018	23,117	117,418
South Dakota	135, 879 .	16, 163	5, 428	151,347	6, 123	157, 470
Pennessee	604, 986	41,051	9,942			1000
rexas	942, 810	114, 310	23, 901	1,051,806	32, 977 29, 215	655, 979
UtahVermont	106,003	18, 407	2,801	120, 320	6, 891	1,081,021
Virginia	58, 254 483, 064	37, 105	1,813	62,929	8,611	71,540
Washington			13, 984	513, 580	20 573	534, 153
West Virginia.	254,616 328,514	45,885	11,222	301, 307	10,416	311,723
Wisconsin	479, 384	63, 067	5, 882 21, 939	350, 746 480, 198	6, 496 84, 192	857, 242 564, 390
Wyoming	39, 636	4,663	375	43,623	1,051	44,674
Outlying possessions:				-		
laska anal Zone.	3,013	347		3,300		3,360
Iawaii	3, 244 46, 574	2,349	595	3,486		3,486
lawaii hilippine Islands	940, 588	22,351	000	935,678	7,579 27,261	49, 522 962, 939
orto Rico	181, 693	4, 273	644	121,342	5, 268	186,610

¹ Includes students in normal schools in Hawaii.



Table 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919-20—Part 111)

			A		ry instruction		
States	In high sel acader		In university of the colleges	and pro-		Total.	* *
	Public.1	Private.	Public.	Private.	Public.	Private.	Total.
* 1 -	2		4	- 8	6	7	8
Continental United States.	2,186,862	184,153	14,416	44, 593	2, 201, 278	229,646	2, 430, 324
llabama Irinna Irkan sas Salifornia Solorado	5.915	3,022 244 1,086 5,567 854	199 4152 727 499	1, 127 7×2 1, 294	35, 586 5, 918 27, 962 163, 377 24, 903	4,149 244 1,868 6,865 854	39, 735 6, 162 29, 830 170, 242 25, 757
conecticut	30, 874 3, 045 8, 581 12, 693	5,496 310 2,057 932 4,030	33 38 473	328 2,584	30, 925 3, 045 8, 614 12, 733 45, 601	5,496 310 2,037 1,260 6,614	36, 421 3, 355 10, 671 13, 998 52, 215
daho	13, 198 127, 024 78, 390 51, 950	1,135 10,645 ,3,076 4,821 ,2,582	352 1,151 344	33 4,532 2,013 1,999 1,213	13,550 127,624 78,390 53,101 57,872	1,168 14,581 5,119 6,820 3,795	
Centucky Oussiatia Gaine faryland fassachusetts	23, 423 23, 943	3,719 2,597 4,892 2,769	\$1 100 49 28	2, 276 396 1, 120 1, 632	23 504 24,043 19,214 16,350 93,378	5,995 3,293 4,892 3,889 13,500	29, 408 27, 338 24, 108 20, 144 106, 876
dichigan	70, 155	4,498	1,811 377 125 246	4%) 1,027 30% 2,500	84, 438 63, 187 22, 661 70, 280 14, 763	6,539 7,078 3,045 6,998 1,019	77,27
Nebraska Nevada New Hampshire New Jersey New Mexico	31, 182 2, 134 7, 985 56, 589	1,269 3,022 5,153		502 2×5	31,693 2,134 7,985 56,589 4,051		33,46 2,13 11,00 62,02 4,34
New York	217, 516 30, 862 11, 566 130, 952	21,567 7,170 738 5,922	696	2,897 1,135 63 2,134 360	2a0, 475 31, 103 12, 262 130, 952	8,305 801 8,036	13,06
Pennsylvania. Rhode Island. South Carolina	25, 250 136, 784 9, 119 28, 664	1,595 14,994 1,812 2,340	-65		136, 784 9, 119 28, 759	1,812 2,718	154, 51 10, 93 31, 47
rennessee rexas Utah Vermont Virginia	34,030- 107,779 14,130 9,265 30,919	4,799 3,270 3,491 2,098	670	2,222 2,787 116 110 1,172	9, 265	6,057 3,607 2,208	114,31 18,40
Washington West Virginia Wisconsin Wyoming	43,365 21,448 58,591 4,476	1,170 3,229	148	1,099	21.4-8	1,398	63,0
Outlying possessions: Alaska Canal Zone Hawaii Philippine Islands Porto Rico	347 242 1,950 22,351 3,882	399			347 242 1,950 22,351 4,122	300	22,3

¹ Not including pupils in local normal schools, when separately reported.





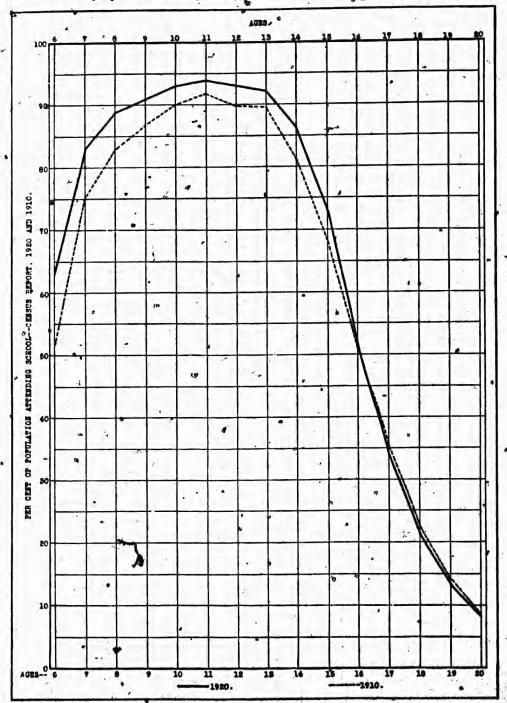
BIENNIAL SURVEY OF EDUCATION, 1918-1920.

TABLE 7.—Pilpils and students of all grades in both public and private schools and colleges, 1919-20—Part IV.

		1	Pupils rec	eiving high	er instruct	ion.	
States.	colleges	versities, s, and pro-	leges a	chers' col- nd normal hools.	1:	Total.	-
	Public.	Private.	Public.	Private.	Public.	Private.	Total.
1	2	8	4	5	6	7	8
Continental United States	181, 460	280, 985	1 148, 366	1 14, 430	1 329, 826	1 295, 415	1 625, 241
Alabama	2, 738	1, 392	2, 859		5, 597	2,312	
Arkansas	1,088	1,309	659		1,747		7, 909 1, 747
Caniornia.	12,016	9, 739	1, 109 2, 401		2,007	1,309	3.316
Colorado	3, 108	604	2,348		14, 417 5, 456	9,840	24, 257
Connecticut	289	4, 287	9 500	non		000	6,060
Delaware.	498	2,201	569	363	858 498	4,650	5, 508
Dist. Columbia	1, 566	7, 802	191	35	1,757	7, 837	498
Georgia.	1, 282 2, 777	5 000		15	1, 282	512	9, 594
and the second s	P ""	5, 022	1,813	********	4,590	5, 022	9,612
Idaho	834	405	1,083		1,917	405	0.000
Illinois Indiana	8,624	31, 781	8, 238	942	16, 862	32, 723	2, 322 49, 585
10WB	6, 564	8, 213 8, 392	2, 9×3	2,968	9, 547	11, 181	20, 728
Kansas	6, 140	5, 073	4, 158 6, 063		11,602	8, 392	19, 994
Kentucky	1 701	- 1	.,,,,,,,		12, 203	5, 073	17, 276
Louisiana	1,781	2, 582 2, 578	3, 164	67	4, 945	2,649	7,594
Maine	1 212	1, 434	1, 223 574	********	2, 251	2, 578	3, 221
Maryland		6, 067	915	48	1,787 3,442	1, 434 6, 115	3, 221
	519	28, 945	2,779	895	3, 298	29, 840	9, 557 33, 138
Michigan	11,408	2, 929	7,478	195	10.000		00,100
Minnesota	10, 398	3, 974	3, 969	322	14, 367	3, 124	22, 010
Mississippi Missouri	2,736	775	1,043		3,779	4, 298	• 18, 663 4, 554
Montana	5, 222 1, 481	8, 472	8,828	110	14,050	8, 582	22, 632
	-, -, -		567	********	2,048		2,048
Nevada	5, 248	2, 827	3,652	415	8, 900	2, 942	11, 842
ATOW FIRMINGS IFA	430 817	1, 851			430		430
New Jersey		3, 950	1,610	36	1,654	1,851	3, 505
New Mexico	825		2,057		1,610 2,882	3, 986	5, 596
New York	11,777	44 040		2120			2, 882
Not in Caronna	3, 336	44, 946 4, 173	9, 448 2, 100	397	21, 225	45, 343	66, 568
North Dakota Ohio	1, 257	761	2, 574	418	5, 436 3, 831	• 4, 591 761	10, 027
Oklahoma	14, 207 4, 081	15, 358	6, 976	382	21, 183	15, 740	4, 592 36, 923
	3, 001	1, 058	10, 361		14, 442	1,058	15, 500
Oregon Pennsylvania Rhodo Island	5,614	1, 522	737	236	6, 351	1,758	
	3, 294	32, 653	8, 731	302	12, 025	32, 955	8, 109 44, 960
Douth Carolina	2,979	1,395 2,034	918		800	1, 395	2, 195 5, 931
South Dakota	1,649	963	2, 581	235	8, 897 4, 230	2,034	5, 931
Tennessee	1.000	•		1	The state of the s	1, 198	5, 428
Texas	1,098 7,209	4, 045 8, 211	2, 052 8, 475	2,747	15,684	6, 792	9,942
litah	2,244	16	0,410	541	2, 244	8, 217	23, 901
Vermont. Virginia.	864	669	280		19144	557 669	2,801
	3,746	4, 256	4,644	1, 338	8, 390	5, 594	1,813 13,984
Washington	7,005	860	2,840	517	9, 845	1	
West Virginia	1,737	1,218	2,753 8,846 .	174	4, 490	1,377	11, 222 5, 882
Wyoming	7, 146	5,047	8, 846		15, 992	5, 947	21, 939
	0.0	A		*******	375		375°
Outlying possessions:	4.0						The second
Hawaii Porto Rico	171		423		594	5	5.00
FORD RICO	644	Control of the second	1	-	644	0 1	559

SCHOOL ATTENDANCE BY YEARS OF AGE.

Attendance at public and private schools in 1920 was more general among children 11 years of age than among persons of any other age. Statistics of population and school attendance by years of age from



-Fig. 1.—Per cent of children attending school at the various ages in 1920 and in 1910. (Taken from the report of the Bureau of the Census.)

5 to 20, taken from reports of the Bureau of the Census, are contained in Table 49 of the bulletin on State School Systems. The per cent of attendance for each year of age in 1920 given in that table and the corresponding per cent for 1910 taken from reports to the Bureau of the Census for that year are shown by the curves in Figure 1.



Among children 12 years old in 1920 attendance was a trifle more general than among children 10 years old, and among those aged 13 a little more general than among those aged 9. The increase in proportion of children attending school between the ages of 6 and 16, which is evident by comparing the curves for 1920 and 1910, is probably due to improvements in legislation regarding compulsory school attendance and in enforcement of existing laws. For ages 16 to 20 the curves vary but slightly, with some decrease in per cent of attendance in 1920 compared with 1910.

/ STATE SCHOOL SYSTEMS.

The per cent of all pupils in public elementary and secondary schools who were enrolled in high schools in 1920 was 10.2, as compared with 6.7 per cent in 1915 and 5.1 per cent in 1910.

The average number of days attended by each pupil enrolled was the same in 1920 as in 1915; namely, 121, 2 days. In 1910 the average number was 113 days.

The per cent of school population in daily attendance, as shewn in Figure 4, was computed from the number of pupils in average daily attendance as shown in Table 7 of the bulletin on State school systems. The term "pupils attending" refers wherever used to "pupils in average daily attendance."

In Figure 6 is shown a comparison of the length of term provided for white pupils with the length of term provided for colored pupils in public elementary and secondary schools in certain States which reported separately statistics of schools for white children and of schools for colored children. The graph shows, also, the average number of days attended in schools for each race. The statistics on which the graph is based are found in Table 37 of the bulletin on State school systems. The States have been ranked according to the length of term provided in schools for white pupils.

Data for Figure 7 regarding the per cent of men teachers in public elementary and secondary schools in 1920 and 1910 are found in Table 12 of the bulletin on State school systems. The comparison of the per cents for the two years shown in Figure 7 is not strictly accurate, in that principals and supervisors were included with teachers in 1910, but were reported separately by some States in 1920. In 1910, therefore, the number of men principals and supervisors was included with the number of men teachers. For purposes of comparison with 1910 it was not possible for the year 1920 to add to the number of men teachers the number of principals and supervisors who were men, since principals and supervisors were not reported as to sex. The total number of principals and supervisors reported in 1920 is shown in Table 10 of the bulletin on State school systems.



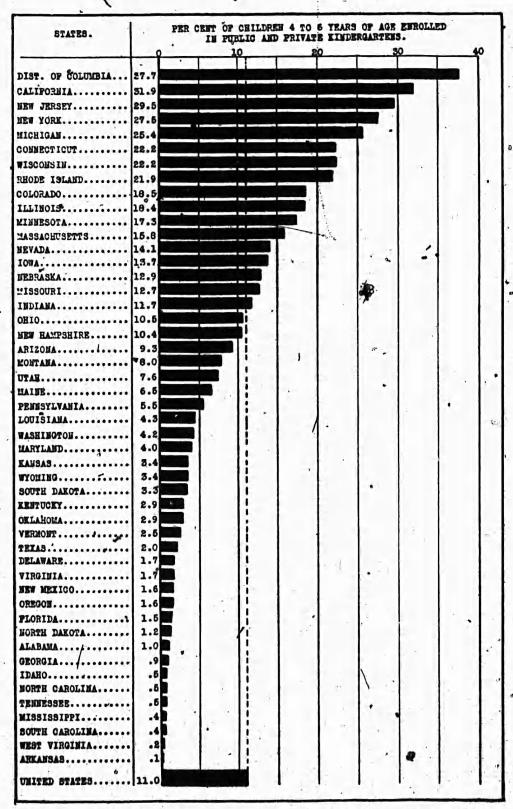


Fig. 2.—Per cant of children 4 to 6 years of age enrolled in public and private kindergartens, 1919-20.



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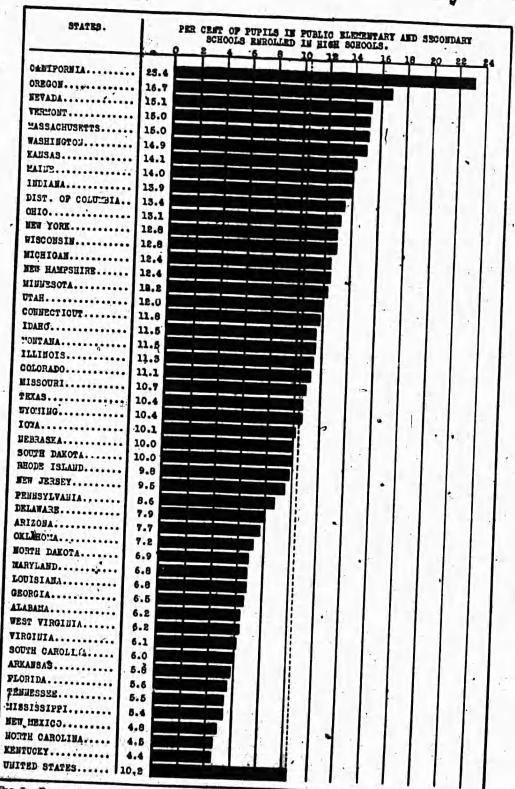


Fig. 3.—Per cent of pupils in public elementary and secondary schools enrolled in high schools,



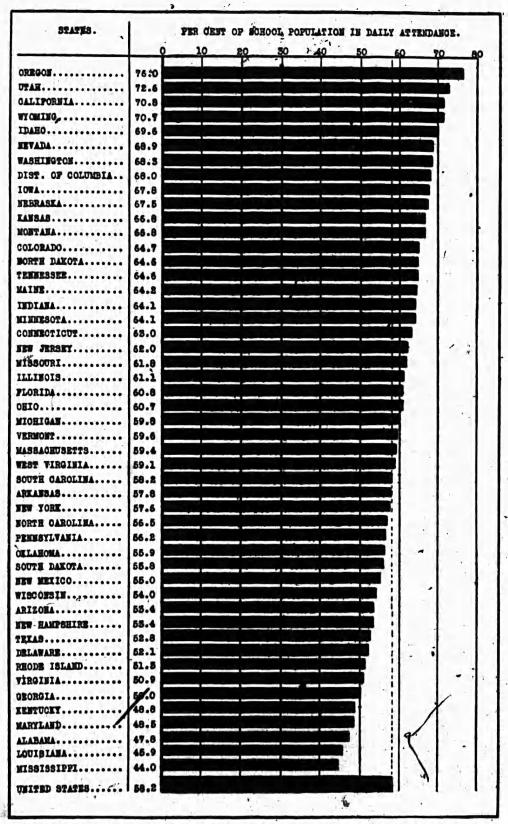


Fig. 4.—Per cent of school regulation 5 to 18 years of age in daily attendance in public elementary and secondary schools, 1919–20.



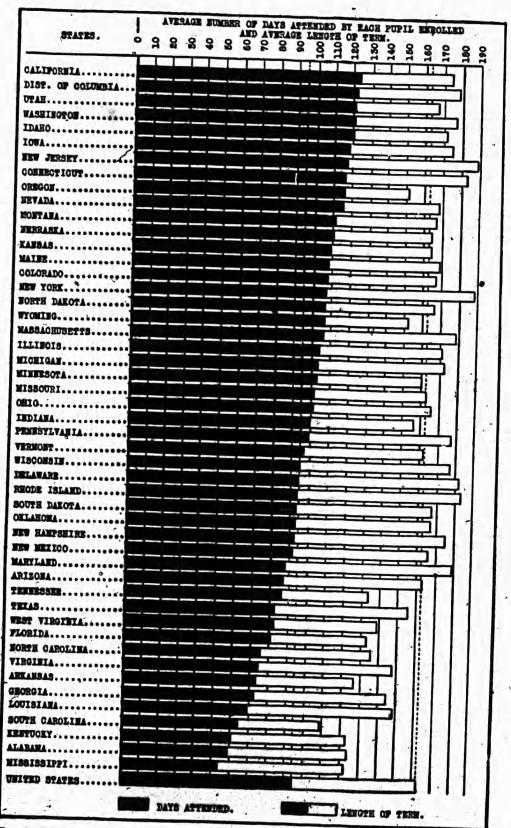


Fig. 5.—Average number of days attended by each pupil enrolled and average length of term in public elementary and secondary schools, 1919-20.



The average value of school property for each pupil enrolled increased from \$95 in 1918 to \$112 in 1920.

Data for Figure 9, showing a percentage analysis of total revenue receipts, are found in Table 17 of the bulletin on State school systems, and data for Figure 11, showing a percentage analysis of total expenditures, are found in Table 22 of the same bulletin.

CITY SCHOOL SYSTEMS.

Figure 18 shows the distribution of cities in Groups I, II, and III, according to the value of school properties per pupil enrolled. Data

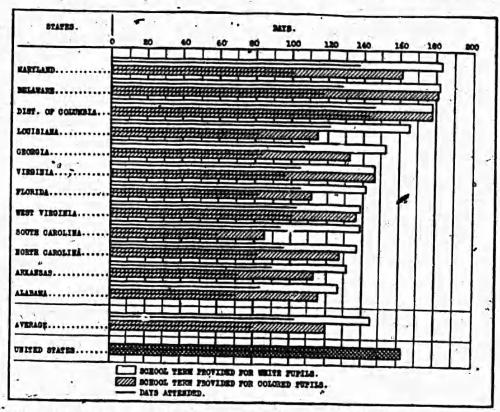


Fig. 6.—Length of term provided for white pupils and for colored pupils and the number of days attended in public elementary and secondary schools in certain Southern States, 1919-20.

are found in Table 2 of the bulletin on city school systems. Figure 19, showing the distribution of cities according to the tax rate for all school purposes on the estimated true property value, is based on Table 3 of the bulletin on city school systems.

UNIVERSITIES, COLLEGES, AND PROFESSIONAL SCHOOLS.

According to Figure 21 more students were enrolled in 1920 in universities, colleges, and professional schools in New York than in any other State. Illinois and Pennsylvania were next in order. The data are taken from Table 6 in the bulletin on universities, colleges, and professional schools.

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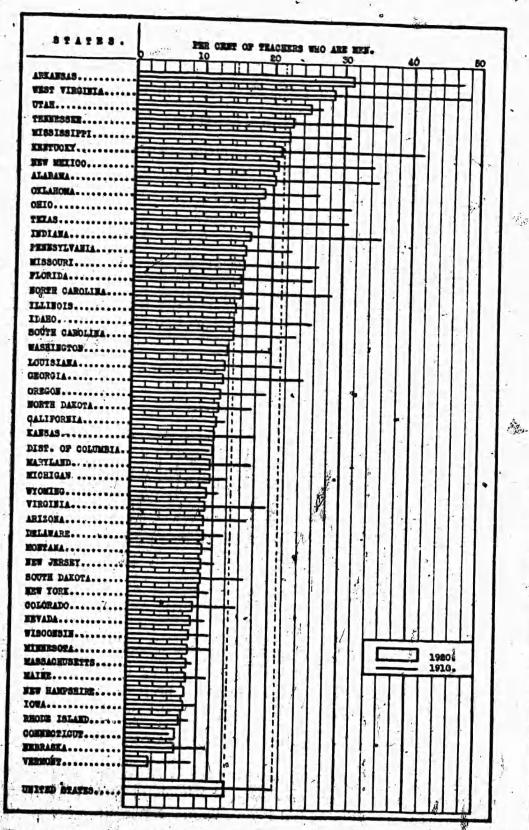


Fig. 7.—Per cent of teachers in public elementary and secondary schools who are men, 1920 and



...

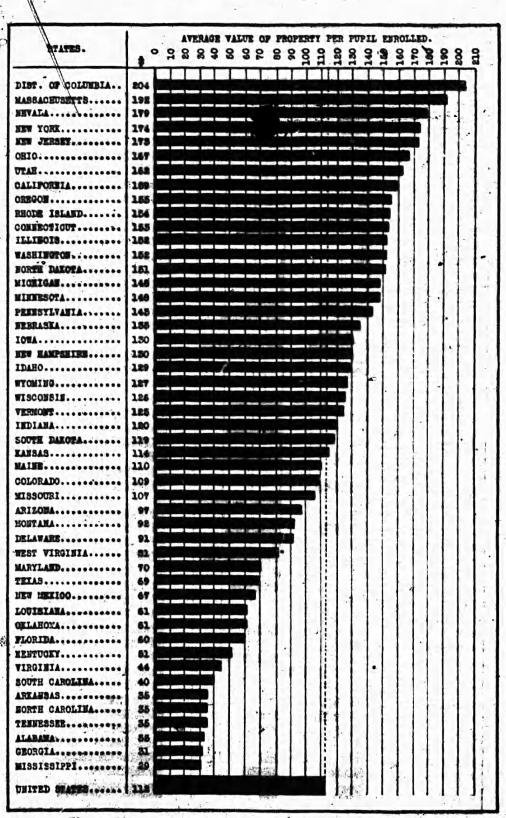


Fig. 8.—A value of property of public elementary and secondary schools per pupil enrolled, 1919–20.



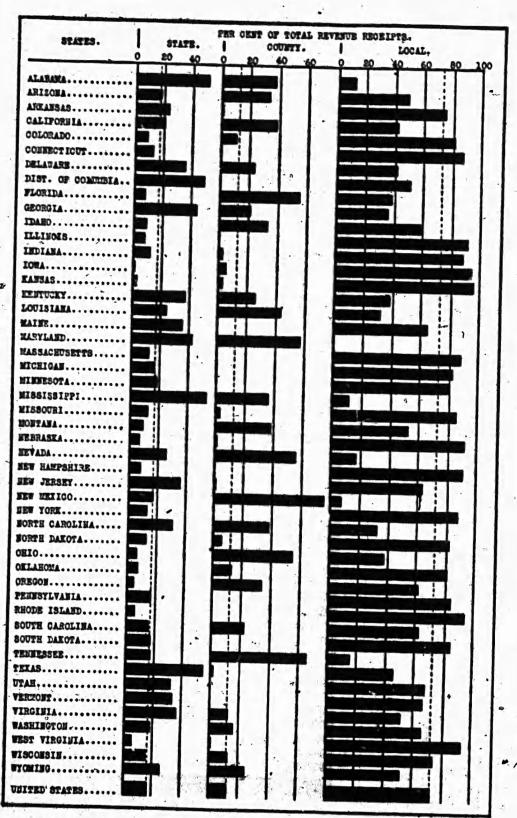


Fig. 9.—Per cent of total revenue receipts from State, county, and local sources for public elementary and secondary schools, 1919-20.



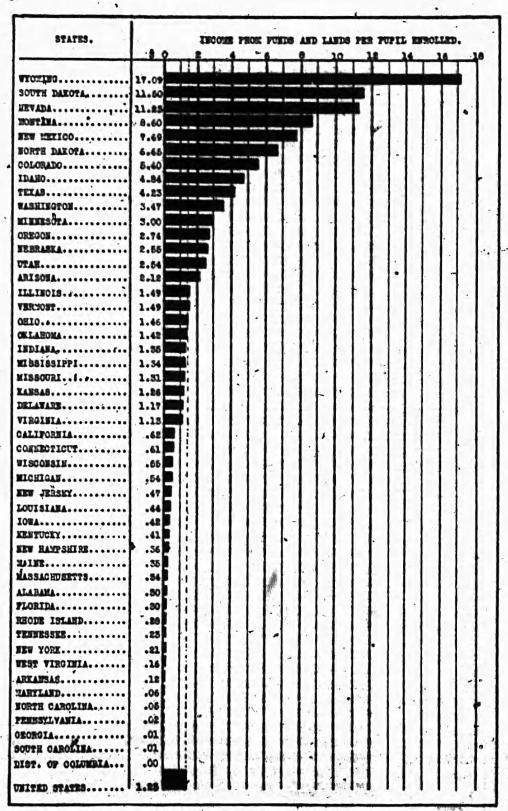


Fig. 10.—Income from permanent school funds and from school lands per pupil enrolled in public elementary and secondary schools, 1919-20.



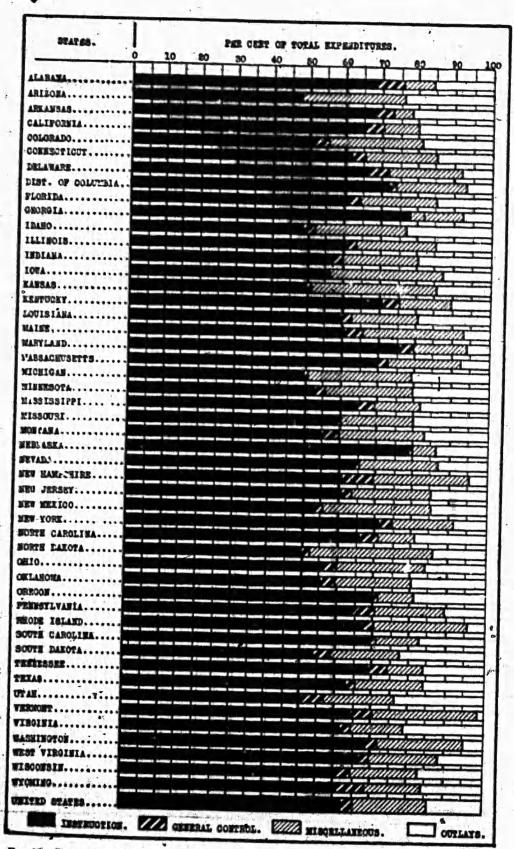


Fig. 11.—Per cent of total expenditures (including capital outlays and excluding debt service) paid for instruction, general control, miscellaneous current expenses, and outlays in public elementary and secondary schools, 1919-20.



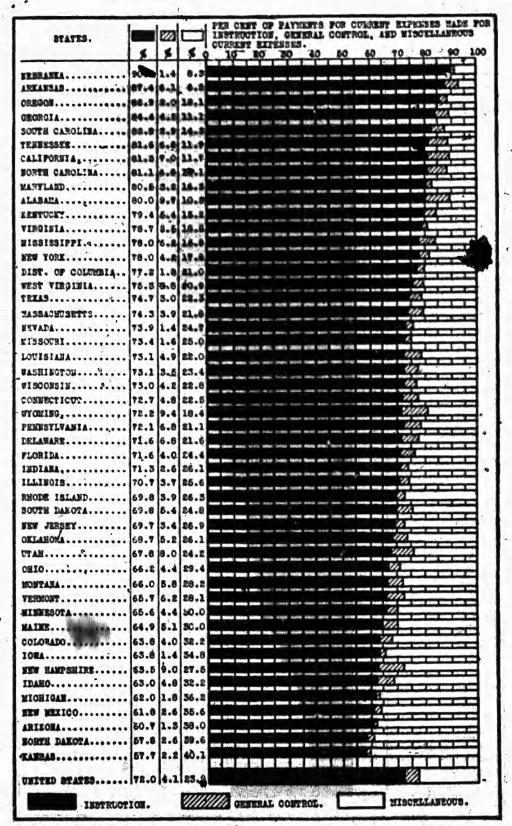


Fig. 12.—Per cent of payments for current expenses (excluding capital outlays and debt service) made for instruction, general control, and miscellaneous current expenses in public elementary and secondary schools, 1919–20.



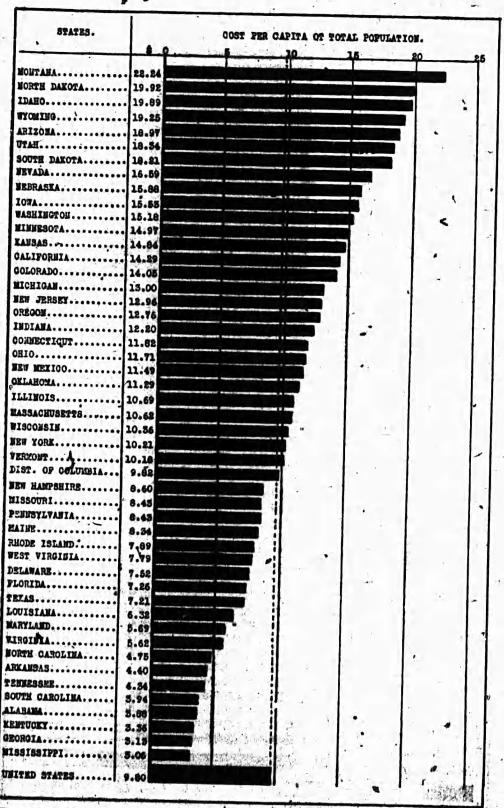
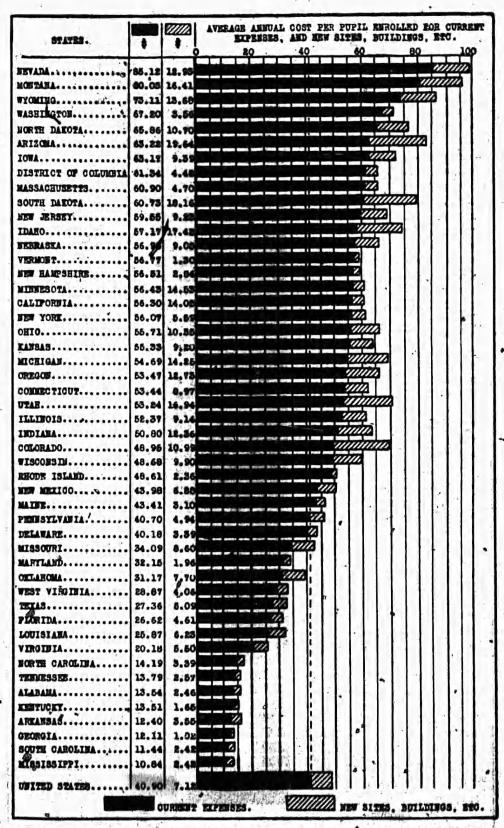


Fig. 18.—Total cost of education (including capital outlays and excluding debt service) in public elementary and secondary schools per capita of total population, 1919-20.





Fro. 14.—Average annual cost per pupil enrolled for current expenses and for capital outlays in public elementary and secondary schools, 1919-20.



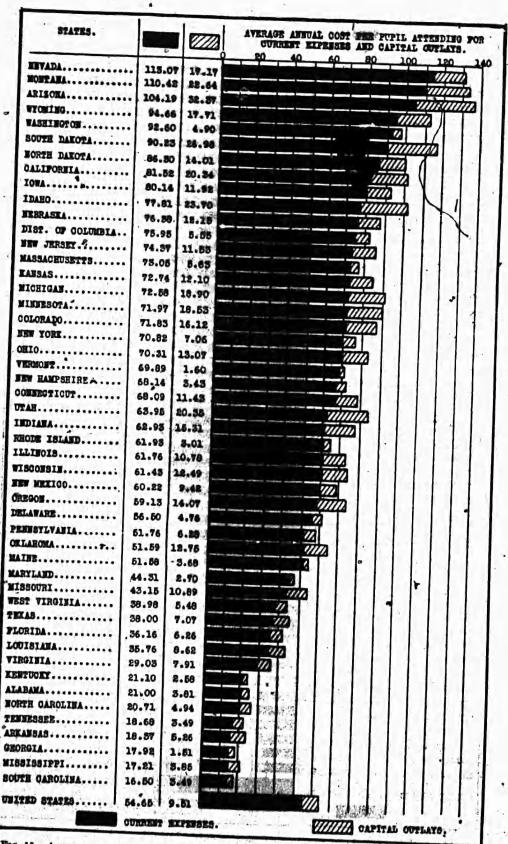


Fig. 15.—Average annual cost per pupil attending for current expenses and for capital outlays in public elementary and secondary schools, 1919–20.



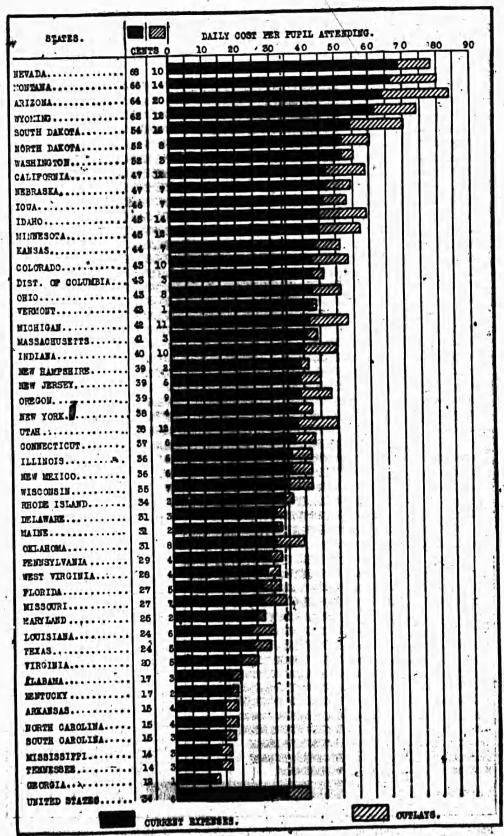


Fig. 16.—Daily cost per pupil attending for current expenses and capital outlays in public elementary and secondary schools, 1919-20.



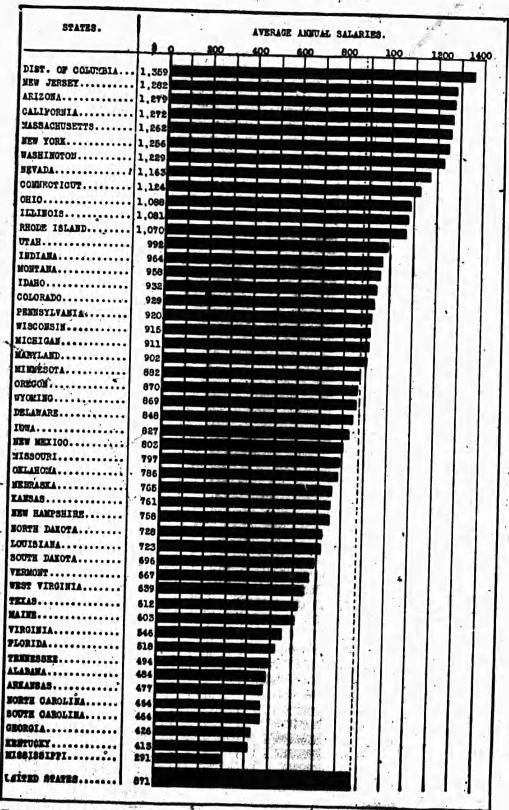


Fig. 17.—Average annual salaries of teachers, supervisors, and principals in public elementary and secondary schools, 1919-20.



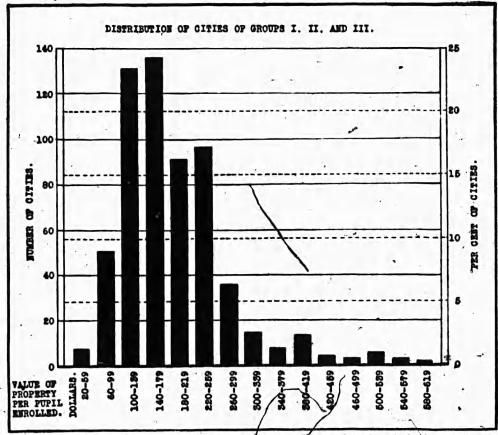


Fig. 18.—Distribution of cities of Groups I, II, and III, according to the value of school property per pupil enrolled in public schools, 1919–20.

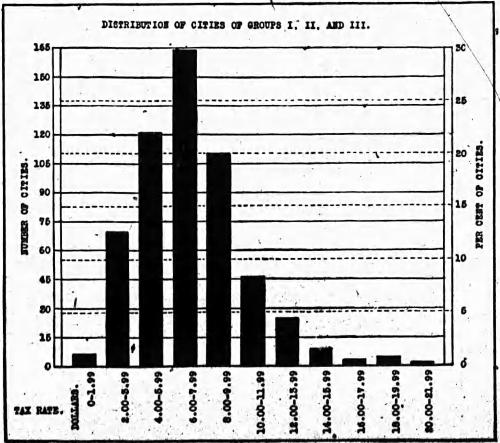


Fig. 19.—Distribution of cities of Groups I; II, and III, according to the tax rate for all purposes for



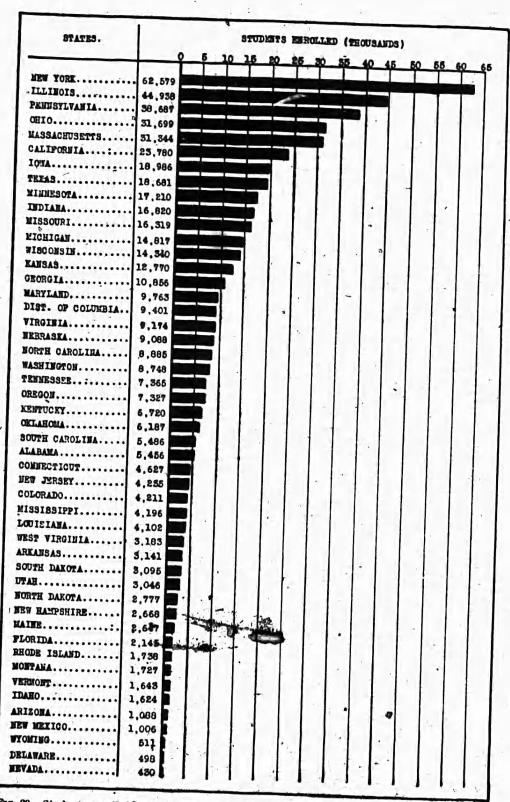


Fig. 20.—Students enrolled, excluding duplicates, in universities, colleges, and professional schools, 1919-20.



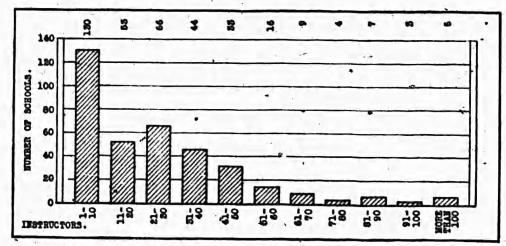


Fig. 21.—Distribution of teachers' colleges and normal schools according to the total number of instructors, including presidents and principals, 1919-20.

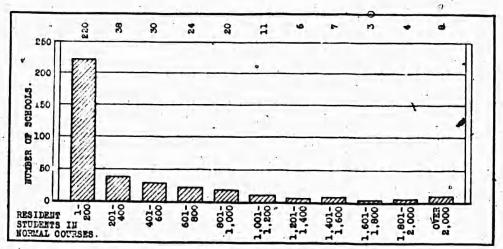


Fig. 22.—Distribution of teachers' colleges and normal schools according to the number of resident students enrolled in normal courses, 1919–20.

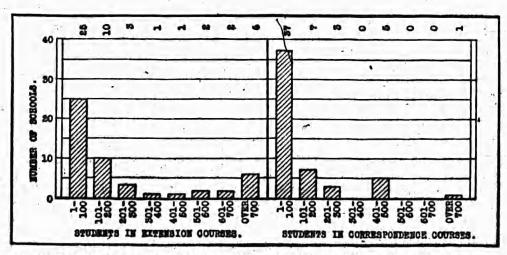


Fig. 23.—Distribution of teachers' colleges and normal schools according to the number of nonresident students enrolled in extension and correspondence courses, 1919-20.



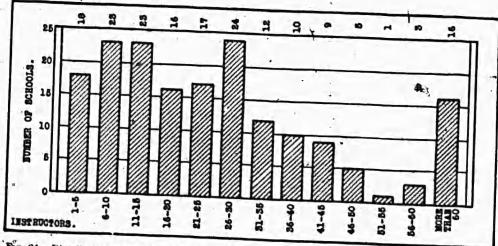


Fig. 24.—Distribution of teachers' colleges and normal schools according to the number of instructors in the summer session.

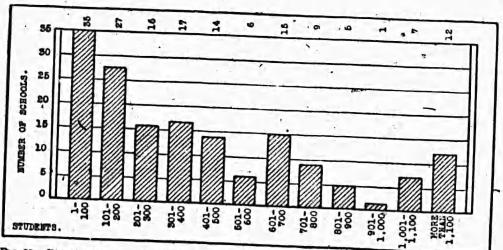


Fig. 25.—Distribution of teachers' colleges and normal schools according to number of students in the summer session.

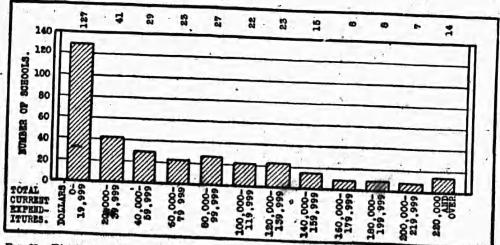


Fig. 28.—Distribution of teachers' colleges and normal schools according to total current expenditures, 1919-20.



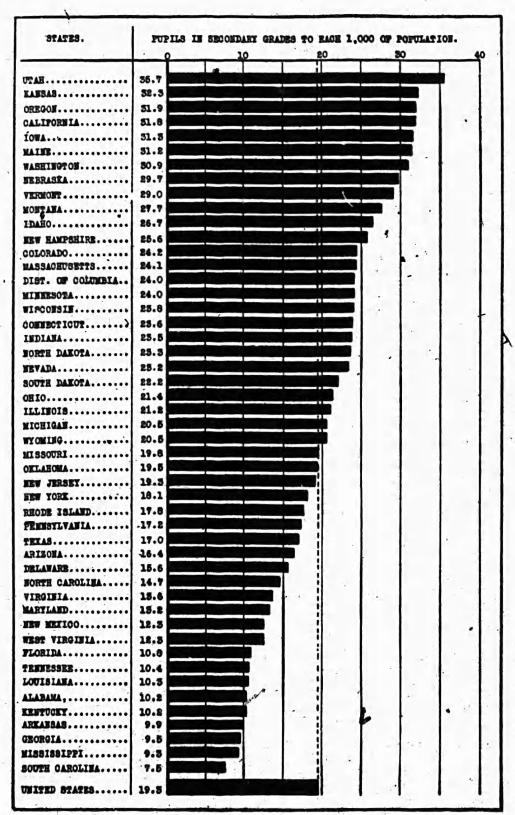


Fig. 27.—Pupils in secondary grades of public and private high schools to each 1,000 of total population, 1919-20.



TEACHERS' COLLEGES AND NORMAL SCHOOLS.

Data for Figures 21-26 are found in Tables 5-18 of the bulletin on teachers' colleges and normal schools.

PUBLIC AND PRIVATE HIGH SCHOOLS.

Figure 27 shows the number of pupils in secondary grades of public and private high schools for each 1,000 of total population. The data for the graph have been compiled in Table 8 from the enrollment reported in the bulletin on public high schools and the bulletin on private high schools.

The total number of public high schools which reported for 1920 was 14,326, or 375 more than the number which reported in 1918. Since 1918, the first year in which statistics of junior high schools were reported separately to the bureau, the number of junior high schools reporting has increased from 552 to 883, an increase of 326 schools, or more than 58 per cent. The increase in the total number of schools between 1918 and 1920 is not due so largely to the increase in the number of junior high schools as is indicated by comparison of the statements above. Eight hundred and twenty-eight junior high schools were housed in the same buildings with senior and regular high schools and were not counted separately in the total number of schools. Forty-five independent junior high schools were counted separately in the total number of all high schools reporting.

The enrollment in junior-senior high schools shown in Table 19 of the chapter on public high schools does not include the enrollment in independent junior high schools, although pupils in those schools are under the junior-senior plan of instruction.

In 1920, 1,857,155 pupils were reported enrolled in public high schools, excluding pupils in the seventh and eighth grades of junior high schools. In the secondary grades of private high schools, 184,153 pupils were reported. Ninety-one per cent, therefore, of all pupils reported enrolled in secondary grades of public and private high schools in 1920 were enrolled in public high schools. This is almost the same as the corresponding per cent in 1918, namely 91.2. From 1918 to 1920 the enrollment in private high schools increased 16 per cent, and the enrollment in secondary grades of public high schools increased 12.9 per cent.

The number of private high schools reporting in 1920 was 2,093, or an increase of 35 over the number reporting in 1918. The number of public high schools was 87.3 per cent of the number of public and private high schools reporting in 1920. In 1918 it was 87.2 per cent.

In 1918 the average number of pupils to a school when public high schools of all types were considered was 124.4, and in 1920 the

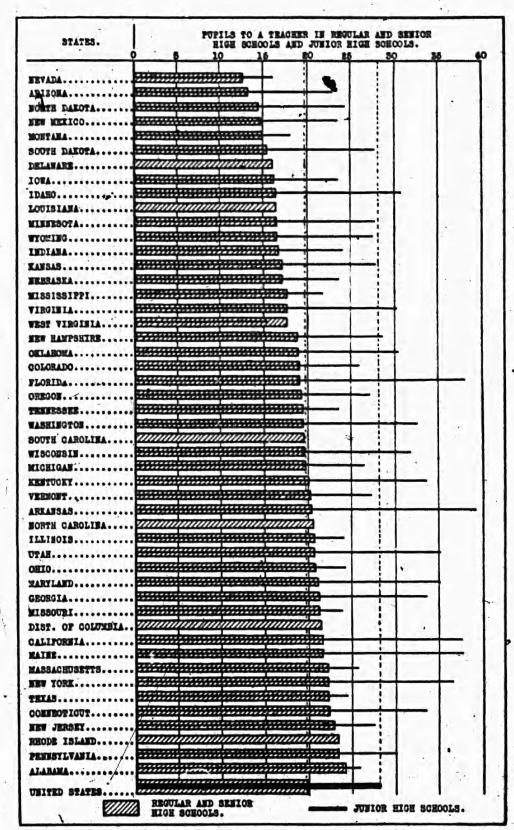


Fig. 28.—Pupils to a teacher in regular and senior high schools and in junior high schools, 1919-20.



number was 139.5. - The increase in the number of pupils to a school is due in part to the increase in the proportion of pupils in junior high schools from 6.1 per cent of the enrollment in all public high schools in 1918 to 9 per cent in 1920. In 1920 the average r nber of pupils to a school in junior high schools was 205; in regutar high schools, 162; and in three-year senior high schools, 158.

In private high schools the average number of pupils to a school

was 88 in 1920 and 77.1 in 1918.

In public high schools of all types the average number of pupils to a teacher in 1920 was 20.5. In regular and senior high schools the average number was 19.9, and in junior higherschools, 28.1, as shown in Table 9. The statistics are shown graphically in Figure 28. In private high schools the average number of pupils to a teacher was 12.3.

The average number of teachers to a school in 1920 in public high schools of all-types was 6.8 and in private high schools was 7.1.

In Table 10 is shown the enrollment by years of advancement of pupils in a public high school course of four years in 1920. From this table it follows that 39.5 per cent of the pupils enrelled weren the first year of the course; 26.6 per cent in the second year; 18.8 per cent in the third year; 14.7 per cent in the fourth year; and 0.4 per cent in postgraduate and special courses. Among the years of the course the enrollment of girls was more evenly distributed than the enrollment of boys, as shown by the following per cents:

The per cent of pupils in each year of the four-year course who were boys is as follows: First year, 46.5; second year, 44.4; third

year, 42.9; fourth year, 41; postgraduate and special, 37.6.

In 1918, in the first year of a high-school course of four years, 614,776 pupils were reported. If this enrollment is divided into the enrollment in the third year in 1920 in a high-school course of four years, the result is approximately the per cent of pupils surviving, namely, 54.5. If the enrollment in the first year in 1919 is considered as 658,815, which is the average of the first year enrollment in 1918 and in 1920, and if that enrollment is divided into the enrollment in the second year of the course in 1920, the per cent surviving is 71.9. The per cent of pupils surviving to the fourth year of the course in 1920 is not available because the enrollment in a highschool course of four years was not reported earlier than 1918.

In 1920 the enrollment in a high-school course of four years in public high schools was 95.9 per cent of the enrollment in secondary

grades of all public high schools.

The per cent of the total population enrolled in the secondary grades of public high schools, shown in Table 1, has increased from 1.56 per cent in 1918 to 1.76 per cent in 1920.



Of all public high schools reporting in 1920, 85.6 per cent were rural high schools. A rural high school is one supported by a State, a county, a township, or a district (not in the sense of a single school district), or by an independent village which had a population less than 2,500 in 1910. Union high schools are considered as rural. A high school in a city having a population of more than 2,500 and less than 10,000 is considered rural if it is supported by a rural taxing unit; that is, by a unit larger than that determined by the corporate limits of the city proper.

In Table 11 is shown the per cent of the population 18 years of age graduated from a four-year course in public and private high schools in 1920. The table is computed from the number of graduates from such a course reported in the bulletin on public high schools and the bulletin on private high schools.

The largest public high schools which reported in 1920, and the enrollments in them, were as follows:

- (1) Polytechnic Evening High (for boys), Los Angeles, Calif., enrollment. 7,380.
- (2) Stuyverant-High School (for boys), New York, N. Y., 6,334.
- (3) Morris High School (coeducational), New York, N. Y., 5,799.
- (4) Washington Irving High School (for girls), New York, N. Y., 5,283.
- (5) De Witt Chinton High School (for boys), New York, N. Y., 5,014.
- (6) High School of Commerce (for boys), New York, N. Y., 4,235.
- (7) Manual Training High School (coeducational), Brooklyn, N. Y., 4,224.
- (8) Boys' High School (for boys), Brooklyn, N. Y., 4,067.
- (9) Erasmus Hall High School (coeducational), Brooklyn, N. Y., 4,057.
- (10) Carl Schurz High School (coeducational), Chicago, Ill., 3,855.
- (11) Manual Arts High School (coeducational), Los Angeles, Calif., 3,586.
- (12) Commercial High School (for boys), Brooklyn, N. Y., 3,531.
- (13) Northwestern High School (coeducational), Minneapolis, Minn., 3,078.
- (14) Central High School (coeducational), Washington, D. C., 2,757.
- (15) English High School (for boys), Boston, Mass., 2,591.

Each of these schools includes only pupils above the elementary grades, since none of the schools is organized on the junior-senior plan.

NURSE TRAINING SCHOOLS.

The enrollment in nurse training schools, shown in Figure 29, is that of all the schools for the training of professional nurses reporting to the bureau in 1920, and includes the enrollment in schools in hospitals for the treatment of the insane, as given in Table 9 of the bulletin on nurse training schools.



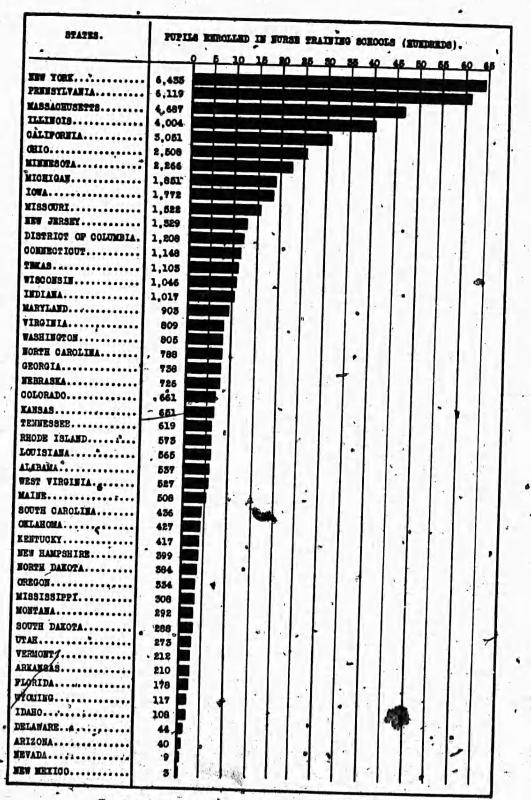


Fig. 29.—Pupils enrolled in nurse training schools, 1919-20.



STATISTICAL SURVEY, 1919-1920.

Table 8.—Proportion of total population enrolled in high schools, 1919-20.

	•	0.		Pupi	is enrolle	d in seco	ndary gr	ades.	
		Total popula-	In	public hi	igh schoo	ds.		In	
	States.	tion Jan. 1, 1920.	Regular high schools.	Senior high schools.	Ninth grade in junior high schools.	Total.	In private high schools.	public	To each 1,000 of total popula tion.
-	1	2 7	8	4	5	6	7	8	9.,
7	Continental United States.	105, 710, 620	1, 754, 646	63, 630	38, 879	1, 857, 155	184, 153	2,041,308	194
À	labema	2, 348, 174	20,705	92	65	20, 862	3,022	23, 884	10.
A	rizona	334, 162	4,572	348	312	5, 232	244	5, 476	
A	rkansas	1,752,204	14,091	1,335 3,738	794	16, 220 103, 507	1,086		
	aliforniaolorado	3, 426, 861 939, 629	96, 594 19, 277	1,270	3, 175 1, 327	21,874	6, 567 854		
C	onnecticut	1,380,631	26, 393	445	296	27, 133	5, 496	32 , 629	23.
	elaware	223,003	3, 164			3, 164	310	3, 474	15.
	ist. Columbia	437, 571 968, 470	8, 470 9, 218		344	8,470 9,562	2,057 932	10, 527	24.
	lorida eorgia	2, 895, 832		684	400	23,387	4,030		
	laho	431,866		1,087	A)1	10, 420	1, 135	11,585	28,
	linois	6, 485, 280	126, 419		1,295	127, 169	10,048	137, 217	21. 23.
	diana	2, 930, 390 2, 404, 021	62, 188 65, 760	2,323 3,141	1, 295	65,806 70,478	3, 076 4, 821		
K	ansas	1, 769, 257		3, 108		54, 478			
K	entucky	2, 416, 630		261	310		6,719	24,684	
L	ouisiana	1,798,509		688	481	15,607 19,076	2,897 4,892		10. 31.
V	aine aryland	768, 014 1, 449, 661			201	16, 438			
M	assachusetts	3, 852, 356			1,862				24.
	ichigan	3,668,412	56,079	8,088	4,975		6,059	75, 201	20.
ľ	innesotaississippi	2,387, 125			1,374	51, 157 13, 889	6, 051 2, 737		9.
	issouri	1, 790, 618 3, 404, 055			300	62, 833	4,498		
	ontana	548, 889	44 400	39	. 32				
	ebraska	1, 296, 372	35, 231	1,305	637	37, 173	1,269	38,442 1,787	
N	evadaew Hampshire	77, 407 443, 083				1,787 8,300	3,022		
Ň	ew Jersey	3, 155, 900		2,962	1,576	55, 763	5, 153	60, 916	19.
N	ew Mexico	360, 350	A 044				291	4,445	12
N	ew York	10, 385, 227			779		21, 567		18.
	orth Carolinaorth Dakota	2, 559, 123 646, 872	26,543 13,243		416	26, 543 14, 327	7, 170	33,713 15,005	14
D	bio	5, 759, 394	106, 285	8, 115	3, 112	117,512	5,922	123, 434	21.
U	klahoma	2, 028, 283		1,867	1,993	38, 653	808	39, 450	19.
0	regon	783, 389	20,677	1,748	934	23, 359		24, 954	31.
ľ	ennsylvaniahode Island	8,720,017			3, 486	135, 043 8, 940			17
ï	outh Carolina	604, 397 1, 683, 724				410, 294	2,340	12,634	7.
3	outh Dakota	636, 547		904	443		946		22
ŗ	ennessee	2, 337, 885	19,369	82	41 294	19,492	4,799	24, 291	10.
	exastah	4,663,228	75,652	1,426	1,474	75, 946 12, 519		79, 216 16, 010	35.
۷	ermont	352, 428	7,773	218	135	8,120	2,098	10, 22	- 29
V	irginia	2,300,187	25,857	122	462	26, 441	2,096 5,014	. 31,450	
V	Vashington	1, 356, 621	40, 961		144	41,307	1,637	42,94	30
Y	Vest VirginiaVisconsin	1,463,701	16,090			16,831	1,170		12
v	Visconsin	2,632,067 194,402	56, 451 3, 919	1,852	1, 134	59,437 3,919		62,666	
•	Outlying possessions:		-	3					-
E	awali	255, 912	2,63			2,636	399		
	orto Rico	1,299,800	R20			1 PURC	151	70	2

¹ As reported to the bureau by the high schools,



TABLE 9.—Pupils to a teacher in regular and senior high schools and in junior high schools, 1919-20.

States.	Regul	ar and seni schools.	or high	Jun	ior high sci	hools.
	Pupils."	Teachers	Pupils to a teacher.	Pupils,	Teachers.	Pupils to a teacher
1	2	3	4		6	7
Continental United States	1, 818, 276	91, 224	19. 9	180, 830	6, 430	28.1
Alabama Arizona Arkansas California Colorado	20, 797 4, 920 15, 426 100, 332 20, 547	861 375 759 4,634 1,094	24, 2 13, 1 20, 3 21, 7 18, 9	207 1, 513 3, 754 12, 311 7, 143	8 66 96 353 276	25. 9 22. 9 39. 1 37. 7
Connecticut. Delaware Dist. Columbia Florida Georgia	26, 838 3, 164 8, 470 9, 218 22, 987	1, 182 199 392 487 1, 085	22. 7 15. 9 21. 6 18. 9 21. 2	1, 383	41 37 48	25.9 33.7 38.2 33.5
Idaho. Illinois. Indiana Iewa. Kansas.	9, 709 126, 907 64, 511 68, 901 52, 767	593 6, 200 3, 869 4, 260 3, 064	16. 4 20. 5 16. 7 16. 2 17. 2	3, 103 1, 354 8, 430 7, 438 8, 710	101 56 352 317 312	30. 7 24. 2 24. 0 23. 5 27. 9
Kentucky Louisiana Maine. Maryland Massachusetts.	20, 655 15, 607 18, 595 16, 438 78, 911	1, 031 950 858 784 3, 549	20, 0 16, 4 21, 7 21, 0 22, 2	2,086 1,327 353	35 10 10 10 10 10 10 10 10 10 10 10 10 10	33. 7. 37. 9 35. 3
Michigan	64, 167 49, 783 13, 852 62, 533 -14, 148	3, 250 3, 024 779 2, 822 947	19. 7 16. 5 17. 8 21. 2 14. 9	9, 654 20, 100 6, 890 611 1, 529 146	762 248 28 64 8	25.7 26.4 27.8 21.8 23.9 18.3
Nebraska Nevada New Hampshire New Jersey New Mexico	36, 536 1, 787 8, 300 54, 187 3, 974	2, 121 144 446 2, 368 270	17. 2" 12. 4 18. 6 22. 9 14. 7	2,672 47 2,010 5,108 652	114 3 70 185 28	23, 4 15, 7 28, 7 27, 6 23, 3
New York North Carolina North Dakota Dhio Dkiahoma	165, 495 26, 543 13, 911 114, 400 36, 660	7, 447 1, 300 971 5, 494 1, 958	22. 2 20. 4 14. 3 20. 8 18. 7	3, 525 1, 357 15, 109* 9, 493	96 56 622 309	36. 7 24. 2 24. 3 30. 7
Pregon. ennsylvania thode Island outh Carolina outh Dakota.	22, 425 131; 557 8, 940 10, 294 12, 750	1, 175 5, 681 385 524 830	19. 1 23. 2 23. 2 19. 6 15. 4	2, 992 15, 819	110 526	27. 2 30. 1
ennessee. exas, tah ermont, lirginia.	19, 451 75, 652 11, 045 7, 991 25, 979	1,002 3,401 538 397 1,456	19, 4 22, 2 20, 5 20, 1 17, 8	566 1, 188 6, 440 2, 318 1, 940	24 48 181 85 64	23. 6 24. 7 35. 6 27. 3 30. 3
Vashington Vest Virginia Visconsin Vyoming	41, 163 16, 831 58, 303 3, 919	2, 111 945 2, 974 238	19. 5 17. 8 19. 6 16. 5	1,003 237 4,318 523	31 15 136 19	32. 4 15. 8 31. 8 27. 5

Table 10.—Enrollment by years of pupils in a public high-school course of four years, 1919-20.

	First	year.	Secon	d year.	Third	year.	Fourth	n year.	ate	gradu- and cial.	Tot	al.
States.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	-	Boys.	Girls.
1	2	8	4	5	8	7	8	9	10	11	12	18
Continental United States	327, 046	375, 808	210, 418	263, 550	143, 588	191,378	107, 295	154, 272	2,996	4, 981	791, 343	989, 98
Alabama Arizona Arkansas California Colorado	3,477 1,061 2,425 21,038 3,923	22,690	582 1,721 11,309	3,062 757 2,197 14,204 3,282	1,619 325 1,215 7,797 1,709	1,687 9,850	1,014 256 801 6,331 1,215	1, 465 405 1, 260 7, 989 1, 863	30 26 729	49 45	6, 188	2, 978 8, 098 56, 242
Connecticut. Delaware. Dist. Columbia Florida Georgia	5, 164 700 1, 586 1, 615 3, 519	2,025 2,271	3, 420 301 1, 122 1, 016 2, 459	3,748 370 1,197 1,409 3,298	2, 179 171 657 655 1, 753	2, 901 270 782 985 2, 536	1,527 115 503 433 1,063	2, 359 199 598 768 1, 663	3	13	1,290 3,868	1,614 4,000 5,44
Idaho Illinois. Indiana Iowa Kansas.	24, 253	12,529 12,955	1, 130 14, 694 7, 822 7, 813 6, 163	1, 493 17, 586 9, 110 10, 325 8, 465	723 9,382 5,786 5,668 4,177	1,039 11,360 7,666 8,546 6,284	608 7, 209 4, 887 4, 618 3, 185	828 9, 250 6, 150 7, 402 5, 246	1 108 22 25	36 61	4, 466 55, 646 29, 811 28, 737 22, 828	65, 586 34, 881 39, 286
Kentucky Louisiana Maine Maryland Massachusetts	2.534	5,093 3,488 3,662 3,494 14,352	1,914 1,536 2,281 1,657 10,164	2, 948 2, 629 2, 706 2, 337 12, 139	1,432 1,061 1,620 1,159 7,240	2, 186 1, 970 2, 196 1, 762 9, 089	1,060 710 1,223 933 5,447	1,877 1,309 1,840 1,299 8,034	39	24 18 362	7,808 5,841 8,220 6,850 36,641	12, 10, 9, 39, 10, 42, 8, 91, 43, 97,
Michigan Minnesota Mississippi Missouri Montana	12, 181 7, 994 1, 871 9, 899 2, 455	10, 151, 2, 262	7, 901 5, 561 1, 529 6, 777 1, 486	9, 783 7, 888 1, 937 9, 009 1, 979	5,720 3,885 1,127 4,532 971	7,314 5,971 1,614 6,471 1,521	4, 218 8, 134 812 3, 526 653	6, 199 5, 399 1, 303 5, 356 1, 094	48 8 71 181	58	30,068 20,582 5,339 24,805 5,746	29, 46 7, 110
Nebraska Nevada New Hampshire New Jersey New Mexico	5, 913 357 1, 370 11, 570 728		3, 807 182 1, 008 6, 737 488	5,801 260 1,171 7,489 625	2,646 141 694 4,593 297	4,090 184 937 5,047 412	2,072 91 567 3,231 - 230	3,392 155 873 4,012 295	312 6 26 50 9	23 18 46	14,750 777 3,665 26,181 1,752	4, 537 28, 910
New York North Carolina North Dakota Ohio	35, 407 4, 653 2, 259 19, 558 6, 576	35, 125 5, 520 3, 095 21, 574 8, 787	22,444 2,735 1,231 13,968 3,775	23, 873 3, 675 2, 034 16, 377 5, 535	13, 223 1, 797 905 9, 926 2, 492	15, 437 2, 785 1, 497 12, 173 3, 837	8, 894 1, 091 704 7, 826 1, 913	9, 268 1, 920 1, 344 10, 578 3, 384	412 8 7 54	8 13	10, 276 5, 107	84, 370 13, 900 7, 978 60, 718 21, 628
Oregon	3,973 22,890 1,778 1,102 2,104	4,963 25,337 1,997 1,601 2,750	2,575 14,914 876 811 1,298	3,504 17,446 1,330 1,252 2,040	1, 854 10, 293 747 494 964	2,537 12,597 945 933 1,541	1,503 7,368 496 257 692	2, 282 10, 442 710 646 1, 294	41 52 8	74 45 12 20	9,946 55,517 3,905 2,664 5,069	13, 360 65, 867 4, 994 4, 432 7, 644
Pennesseo Pexas. Utah Vermont Virginia	3, 374 12, 601 2, 606 1, 323 4, 056	4,376 15,122 2,822 1,483 5,322	1,926 7,729 1,490 837 2,587	2,963 10,473 1,738 1,126 3,792	1, 289 5, 428 845 679 1, 746	1, 971 7, 950 983 952 2, 906	3, 983 612 482 1, 349	1, 486 6, 135 681 800 2, 358	11 12 15 15	14 39 19 24	7,481 29,741 5,565 3,336 9,753	10, 810 39, 680 6, 263 4, 380 14, 400
Washington West Virginia Wisconsin Wyoming	7,710 2,610 9,829 703	9, 231 3, 280 11, 722 868	4, 463 1, 788 6, 890 433	5, 918 2, 482 8, 730 558	3, 239 1, 375 5, 102 256	4, 134 1, 807 6, 960 416	2, 289 976 4, 120 187	3, 585 1, 528 5, 591 328	12 12 105 4	32 35 223 21	17,713 6,761 26,046 1,588	22,900 9,185 83,120 2,191
Outlying pos- session: Porto Rico	529	509	285	419	195	292	138	212				



TABLE 11.—Per cent of population 18 years of age graduated from a four-year course in public and private high schools, 1919-20.

States,	Population 18 years of age, 1920.	Graduates from a four-year course in public high schools.	Per cent of popula- tion 18 years of age.	Graduates from a four-year course in private high schools,	Per cent of popula- tion 18 years of age.	Total graduates from a high- school course of four years.	Per cent of popula- tion 18 years of age.
<u> </u>	2	8	40	8	6	7	8
Continental United States	The second second second	220, 326	11.5	21,804	1. 2	242, 130	12.7
Alabama Arizona Arkansas California Colorado	6, 132 37, 787 52, 081 15, 590	1, 926 570 1, 544 10, 620 2, 772	3.9 9.3 4.1 20.4 17.8	269 30, 94 698 117	.5 .5 .2 1.3	2, 195 600 1, 638 11, 318 2, 889	4.4 9.8 4.3 21.7 18.5
Connecticut. Delaware Dist. Columbia Florida Georgia.	3, 656 7, 201	3, 595 250 850 905 2, 119	16.9 6.9 11.8 -4.7 3.3	-578 42 170 112 400	2.7 1.1 2.4 .6	4, 173 292 1, 020 1, 017 2, 519	19.6 8.0 14.2 5.3 3.9
Idaho Illinois Indiana Iowa Kansas	.7, 470 109, 632 51, 393 42, 697 31, 941	1, 200 15, 383 9, 676 10, 259 7, 044	16. 1 14. 1 18. 8 24. 1 22. 1	96 1, 239 399 608 333	1.3 1.1 .8 1.4	1, 296 16, 622 10, 075 10, 867 7, 377	17. 4 15. 2 19. 6 25. 5 23. 1
Kentucky Louisiana. Maine Maryland. Massachusetts.	47, 549 38, 322 12, 733 26, 707 60, 124	2, 489 1, 721 2, 835 1, 883 11, 730	5.3 4.5 22.3 7.0 19.5	393 271 804 261 1,687	.8 .7 6.3 1.0 2.8	2, 882 1, 992 3, 639 2, 144 13, 417	6.1 5.2 2x.6 8.0 22.3
Michigan Minnesota Mississippi Missouri Montana	59, 743 43, 491 40, 193 62, 034 8, 188	9, 246 7, 413 1, 663 7, 358 1, 538	15. 5 17. 0 4. 1 11. 9 18. 8	645 807 265 572 142	1. 1 1. 9 . 7 . 9 1. 7	9, 891 8, 220 1, 928 7, 930 1, 680	16.6 18.9 4.8 12.8 20.5
Nebraska Nevada. New Hampshire New Jersey New Mexico	23, 478 .1,010 6,978 50,868 7,194	4, 827 227 1, 243 6, 234 440	20. 5 22. 5 17. 8 12. 3 6. 1	395 586 40		4, 985 227 1, 638 6, 820 480	21. 2 22. 5 23. 5 13. 4 6. 7
New York North Carolina North Dakota. Dhio Dkiahoma	165,098 54,812 11,746 96,367 42,575	16,019 2,503 1,828 15,595 4,562	9. 7 4. 5 15. 6 16. 2 10. 7	2,669 699 71 658 98	1.6 1.3 -6 .7	18, 688 3, 202 1, 899 16, 253 4, 660	11.3 5.8 16.2 19.9 11.0
Oregon Pennsylvania. Rhode Island. outh Carolina. outh Dakota.	12, 727 145, 978 10, 521 38, 655 11, 675	3, 198 15, 330 1, 083 646 1, 720	25. 1 10. 5 10. 3 1. 7 14. 7	137 1,808 230 217 107	1. 1 1. 2 2. 2 . 5	3, 335 17, 138 1, 313 863 1, 827	26. 2 11. 7 12. 5 2. 2 15. 6
ennessee exas Itah ermont irginia	48, 762 98, 991 8, 794 5, 723 49, 061	1, 963 8, 055 1, 082 1, 234 2, 567	4.0 8.1 12.3 21.6 5.2	510 397 379 358 535	1. 1 . 4 4. 3 6. 2 1. 1	2, 473 8, 452 1, 461 1, 592 3, 102	5. 1 8. 5 16. 6 27. 8 6. 3
Vashington Vast Virginia Visconsin Vyoming	21, 460 28, 805 46, 772 2, 969	5, 149 2, 190 5, 615 427	24.0 7.6 12.0 14.4	191 116 402 11	.9	5, 340 2, 306 6, 017 438	24. 9 8. 0 12. 9 14: 8
Outlying possessions: awaii orto Rico		318		61		61 342	

TABLE 12.—Per cent of pupils in public high schools in each year of a four-year course, 1919-20.

		Per cent of pupils.		
	Years of course.	-		
		Boys.	Girls.	

First year	••••••	41.3	38. 0	
First year Second year	•••••	41.3 26.6	26.6	
First year	•	41.3 26.6 18.1	38. 0 26. 6 19. 3	
First year Second year Third year Fourth year Postgraduate and specia	al.	41.3 26.6 18.1 13.6	26.6	

